

Week 1 and Week 2



“Think Like a Game Designer”

We would love you to complete 1 activity a day - minimum of 8 activities by Friday 24th April.

On Monday 20th April join in the MAD Challenge for that week around games!

Make sure you share your learning during the week on your Hub page- get mum or dad to help- your teacher will be checking on you as well and posting activities and TLC lessons!

Navigate

I will begin...

What makes a game fun?

Select some games that you have at your house. It might be a family favourite, something you learnt at school, a game your parents might know and could teach you or possibly you have a game in the cupboard that you've never played before!

Play the games and think about what makes a game fun to play.

Here are some questions to think about:

Do you enjoy playing this game?
Would you play this game more than once?
What do you like about it?
What would you change?
Is this a game of luck or skill?
How did you know how to play this game?

*** Write down 3 things** you like and 1 thing you don't about each game.

Remember – there are all types of games. Board games, card games (don't forget Pokemon and Magic), dice games, outside games (if you can), video games, puzzles, word games and more.

P.E.P Time – Participate, Effort and Persevere Living our school values!



Venture Out

I will build....

Students are able to choose which activities they want to complete over a two-week period. You/they must complete a minimum of four tasks from each area. Please complete all specialist activities

Maths....

Design a times table chart to show all times tables from 1x to 12x

Use the times table chart you created to write down 5 of the complete times tables

Adding Cards

What number would you have if you added together all cards in a deck of cards?
Remember:
Ace = 1
Jack = 11
Queen = 12
King=13

Dice Combinations

If you use 6 dice, what numbers do you need to roll to make 9, 12, 17, 21, 26, 29, and 35?

Write down number

1- 10 in Te Reo and see if you can write 3 equations in Te Reo out in words.

		Memory Using a blank piece of paper or cardboard from recycling to make a stack of cards from 1-10 twice so two of each card. Play memory. For each two cards you turn over use them as a multiplication and solve the problem.	Multiplication sums Use a combination of any numbers in a deck of cards /Uno and write down at least 10 different multiplication sums and answers .	
	Literacy....	Word scrabble - take some of your favourite games and see how many new words you can create with their names. eg, Monopoly, Scrabble, Snakes and ladder, Chess, Cluedo, Uno, Jenga etc. ----- Word find or word search - make your own using the names of different games and characters.	“What game am I?” Write a description of your favourite 3 games, without naming them, and post to our facebook page and see if anyone can guess the game you are describing.	Write a set of instructions for a card game. This can be a new game that you could teach others to play, or a game that you have played before. Post Instructions to our Facebook page. ----- Listen to the audio books link and design questions on a story . Write down the name of the story , your 3 questions and the answers.
	The Arts....	Design a brand new front cover for your favourite board game or a new game that you can think of. ----- Design a poster advertising your favorite game or one you made up.	Create and design 3 new characters for Monopoly. Post these to our facebook page to see everyones new creations. or Use an empty toilet paper roll to create a new character for your favourite game or your own game!	Create your own set of cards using paper from your exercise book (or cardboard if you have it)
	Other Areas. Eg Te Reo, Technology, Science....	Learn the words needed to play “Go Fish” in Te Reo. Use the cards you have created to play it.	Find (or create) a recipe and follow it. You might need adult help if it involves using appliances.	Crazy colours Use a saucer or small container and put some milk in it. Drop a few drops of food colour into the milk



		Have you got a ...? - He ____ Tāu? No - Kāo or Kāore Yes - Āe Ace- Hai 2-10 - rua, toru, whā, rima, ono, whitu, iwa, tekau Jack - Hakī Queen - Kuini King - Kīngi	Focus: Using measurement and being able to follow a set of instructions to make something	carefully. Get a cotton swab and dip it into dishwashing liquid. dip the cotton swab into the milk and watch the colours go crazy! Discuss with your family why this might happen!
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My Sharing



Share I will Present <i>Make sure you ask mum or dad to check in on your Hub page and upload photos of your work for your teacher and friends to comment on.</i>	Post your "What game am I?" riddle.	Post your 3 new creations for Monopoly characters	Post card game instructions to Facebook - can just be a photo of the instructions.	Post your times table chart - make it look snazzy!
	Each teacher will post a question or challenge - join in the conversation in the comments	Comment on the TLC posts at least twice per week	Comment on the reflection posts at least twice per week	Comment on a maths or literacy video at least twice a week

Extras....for those who want too.....

Join a mini workshop <i>If you are able to view a workshop on your hub page</i>	TLC - 10am	Maths - 11am	Literacy - 12pm	Mindfulness Reflection - 1pm
Home choice board	Draw a family portrait Play a few games of noughts and crosses with a partner.	Help with the dishes	Relax and take time to sit each day and write 3 things you are grateful for.	Make or bake something yummy for your whanau
Apps and websites to use.....	https://stories.audible.com/start-listen	https://www.heihei.nz/	https://www.prodigygame.com/	Marble Math - maths skills Box Island - STEM science Duolingo - learn a new language



TO NURTURE, BLOSSOM AND GROW
KA WHĀNGAI, PUĀWAI, TUPU



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